- 10(5) of this code when conditions are detrimental to the health, safety, or welfare of pupils. The Legislature did not intend with the enactment of these provisions to permit a reduction in of the instructional term for students or of the employment term for personnel when the conditions causing the closure of the school are a concerted work stoppage or strike by the employees. The provisions of §18-5-45 of this code permitting accrued or equivalent instructional time to cancel days lost, and the delivery of instruction through alternative methods, do not apply to and may not be used to cancel days lost due to a concerted work stoppage or strike.
- (b) When a concerted work stoppage or strike by the employees assigned to a school causes the county superintendent to close the school temporarily, the county board shall withhold the pay of the employees for each day that the school is closed for that cause. The county board shall apply the withheld pay to the employees who subsequently fulfill their assigned duties for the instructional term and the employment term as per their employment contract. The state portion of any funds which are withheld and are not applied for such payment shall be returned to the accounts of the Department of Education for carry-forward in the next fiscal year.
- (c) If an originally scheduled instructional day is canceled due to a concerted work stoppage or strike by the employees assigned to a school, the school for which the day was canceled may not participate in any extracurricular activities during any part of that same day.

§18-5-46. Requiring teacher to change grade prohibited; <u>teacher recommendation relating</u> <u>to promotion</u>.

- (a) No teacher may be required by a principal or any other person to change a student's grade on either an individual assignment or a report card unless there is clear and convincing evidence that there was a mathematical error in calculating the student's grade.
- (b) The teacher's recommendation relating to whether or not a student should be promoted to the next grade level shall be a primary consideration when making such a determination.

ARTICLE 5G. PUBLIC CHARTER SCHOOLS.

§18-5G-1. Legislative purpose and intent.

1	The West Virginia Legislature hereby authorizes the establishment of public charte
2	schools to benefit students, parents, teachers and community members by creating new
3	innovative and more flexible ways of educating all children within the public school system and
4	by advancing a renewed commitment to the mission, goals, and diversity of public education. The
5	purposes of the public charter school initiative are to:
6	(a) Improve student learning by creating more diverse public schools with high standards
7	for student performance;
8	(b) Provide innovative educational methods and practices through programs that engage
9	students in the learning process, thus resulting in higher student achievement;
10	(c) Enable schools to establish a distinctive school curriculum, a specialized academic
11	theme, or method of instruction; and
12	(d) Allow schools enhanced freedom and flexibility in exchange for exceptional levels of
13	results-driven accountability.
	§18-5G-2. Definitions.
1	§18-5G-2. Definitions. The following words used in this article and any proceedings pursuant thereto have the
1 2	
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2	The following words used in this article and any proceedings pursuant thereto have the following meanings unless the context clearly indicates a different meaning:
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2 3 4	The following words used in this article and any proceedings pursuant thereto have the following meanings unless the context clearly indicates a different meaning: (1) "Applicant" means any group or entity with 501(c)(3) tax-exempt status or that has submitted an application for 501(c)(3) tax-exempt status that develops and submits an application
2 3 4 5	The following words used in this article and any proceedings pursuant thereto have the following meanings unless the context clearly indicates a different meaning: (1) "Applicant" means any group or entity with 501(c)(3) tax-exempt status or that has submitted an application for 501(c)(3) tax-exempt status that develops and submits an application for a public charter school to an authorizer;
2 3 4 5 6	The following words used in this article and any proceedings pursuant thereto have the following meanings unless the context clearly indicates a different meaning: (1) "Applicant" means any group or entity with 501(c)(3) tax-exempt status or that has submitted an application for 501(c)(3) tax-exempt status that develops and submits an application for a public charter school to an authorizer; (2) "Authorizer" means the entity authorized under this article to review and approve or
2 3 4 5 6 7	The following words used in this article and any proceedings pursuant thereto have the following meanings unless the context clearly indicates a different meaning: (1) "Applicant" means any group or entity with 501(c)(3) tax-exempt status or that has submitted an application for 501(c)(3) tax-exempt status that develops and submits an application for a public charter school to an authorizer; (2) "Authorizer" means the entity authorized under this article to review and approve or deny charter applications, enter into charter contracts with applicants, oversee public charter
2 3 4 5 6 7 8	The following words used in this article and any proceedings pursuant thereto have the following meanings unless the context clearly indicates a different meaning: (1) "Applicant" means any group or entity with 501(c)(3) tax-exempt status or that has submitted an application for 501(c)(3) tax-exempt status that develops and submits an application for a public charter school to an authorizer; (2) "Authorizer" means the entity authorized under this article to review and approve or deny charter applications, enter into charter contracts with applicants, oversee public charter schools, and determine whether to renew, not renew, or revoke charter contracts. Authorizers
2 3 4 5 6 7 8	The following words used in this article and any proceedings pursuant thereto have the following meanings unless the context clearly indicates a different meaning: (1) "Applicant" means any group or entity with 501(c)(3) tax-exempt status or that has submitted an application for 501(c)(3) tax-exempt status that develops and submits an application for a public charter school to an authorizer; (2) "Authorizer" means the entity authorized under this article to review and approve or deny charter applications, enter into charter contracts with applicants, oversee public charter schools, and determine whether to renew, not renew, or revoke charter contracts. Authorizers include: